

ST BOTOLPHS SCHOOL REPORT 2018

The school has continued to make progress and aims for consistently Good teaching and as a result good learning as a minimum. This academic year our main focus for improvement has been writing and mathematics. At the end of the summer term 2017 we were performing slightly above the national average in all areas. Reading was well above national and both, maths and spelling, punctuation and grammar had shown good improvement and were in line the national expectations. Our efforts and progress over the past 4 years were confirmed by a very positive Ofsted inspection in November 2017.

The school curriculum continues to be enriched in numerous ways and is a real strength. These include theme days, visitors to school, school trips, involvement in pyramid activities (these include children from all of the primary schools in our pyramid).

The school also promotes community and parental involvement through school events. These have included Christmas productions and assemblies, regular assemblies led by members of the local community, support for national fundraising events, musical events in school and participating in a variety of sporting activities.

The school is well challenged and supported by its Governing body. The Governing body meets all of its statutory duties and is a real asset to the leadership of the school. Governors continue to consider and research the possible/likely journey towards becoming an academy and what this would involve and mean for St Botolph's and the community it serves.

St Botolph's continues and strives to improve the quality of education it provides. We aim to improve children's maths, reading and writing skills and in addition to this provide the children with valuable and exciting learning opportunities in science, music, art and design, humanities, religious education and physical activity.

The school faces several challenges in the future. The most pressing being the increasing number of children at the school with social, emotional and behavioural difficulties or a high level of SEND. With this in mind, it was very pleasing that Ofsted acknowledged that supporting vulnerable children and children with SEND was a strength of the school.

Mark Cobbold, Headteacher